



WILD CAT

NEWS

**BLAIR-TAYLOR
SCHOOL DISTRICT**

Home of the Wildcats!

ADMINISTRATION:

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www.btsd.k12.wi.us

School Delays and Closings

Our Wisconsin winter and the accompanying snow are just around the corner.

The Blair-Taylor School District collaborates with surrounding school districts regarding decisions related to school delays and closings. Student safety is our main consideration in deciding to close, start late, or dismiss early.

If we choose to have a late start, a two-hour delay is our standard procedure. On a late start day, there will be no morning Early Childhood, 4-year-old kindergarten or Head Start program. A late start call is made if we feel weather conditions are likely to improve. Our second option is to close school for the day. In cooperation with the National Weather Service, we choose to cancel school if we feel the weather will not improve throughout the day. The third scenario is an early release from school. This decision is made on days when we are already in session and the weather changes. In most cases, an early dismissal will be at 1:00 p.m.

We try to make our decision for a late start or cancellation by 8:00 pm. the night before. The local radio and television stations are notified of our decision. In addition, we also use school messenger to notify parents of our decision. If we close school or have a late start, we normally put out a general message that will be sent to the primary parent/guardian in our student information system. If we close early, we will send a message to the primary, secondary, and emergency contacts in our student information system. Our reason for this is because we do not know who the primary pick up is after school; therefore, we send the information to all contacts we have for your child. For this reason, it is very important to keep your child's emergency contact information, including telephone numbers, up to date in our student database.

If a decision is made to close school for the day or to close early due to inclement weather, all after-school practices and evening events will be cancelled.

The decision to close school is made based on the best information we have early in the morning or during the school day. Making decisions on previous evening weather predictions can be difficult as weather patterns vary within a weather coverage area. We want to make a late start or closing decision as early as possible, knowing parents may have to make childcare arrangements for the day. I hope we have a mild winter and do not need to make a great number of these decisions.

~Jeffrey S. Eide, Superintendent



From the Desk of the Middle-High School Principal...

Student-Parent Orientation:

Based on feedback from parents, students, and teachers last year, we made some adjustments in orientation so that much of the information could be completed electronically prior to orientation. The information was completed prior to orientation for approximately 75% of middle school students and 66% of high school students. Information for most other students was easily finished during orientation. We received a great deal of positive feedback from parents and teachers about the changes. In addition, we were very pleased to have updated information in Skyward, so that we can better communicate with everyone. Please log in to Skyward Family Access with any changes you have over the year, so that we can stay in touch.

Parent-Student Teacher Conferences:

Thurs., Nov. 8 & Tues., Nov. 13—3:45-7:45

Parents of middle school students had the opportunity to sign up for conferences during orientation. If you did not, we will be reaching out to you to schedule soon. For high school conferences, you may receive an invitation from a teacher to meet with you. Often, conferences are requested so that you and the teacher can get to know each other and so that the teacher can tell you about the good things going on with your child in class. If there is a concern, a teacher may request a conference in order to work with you to help your child be successful. We will again have the opportunity for you to schedule conferences with specific teachers through Skyward Family Access in order to have a designated time to meet. Information will be on the middle and high school pages of the Blair-Taylor website when the online conference scheduler is open to select times. A phone message will also be sent with this information.

Student Success:

Over the past few years, we have seen an increase in the number of students in the high school with all passing grades. Our “grading for learning” philosophy, with opportunities to demonstrate learning more than once, is helping students learn more and be more successful. Students and teachers are really taking advantage of our school-wide student hall (PAWS) at the end of the day, allowing students and teachers to meet to benefit the students’ learning. Last year, we set a goal of 85% or more students having all passing grades. After a couple of grading periods, the students made it and earned an afternoon movie in the auditorium. We next set the ambitious goal of 90% or more of the students having all passing grades. Again, after a couple of grading periods, the

students made it (92% in fact)! TERRIFIC! In order to achieve this level of success, students need to not only work hard themselves, but they also need to help create an atmosphere where others can learn as well. To celebrate this achievement, we are going off campus for some fun. Congratulations to our hardworking students! Thank you for supporting them!

Parking: Please follow the parking signs and markings in the parking lots. Buses have been unable to pull up to the bus drop off/pick up curb at the middle-high school entrance as cars are either parked there, or people are sitting in vehicles there. For safety reasons, please park in designated parking spots in the lots rather than along the road or driveway. Thank you!

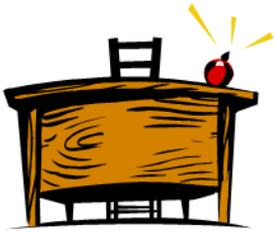
Early Dismissal: What is this early dismissal thing anyway? That is a very good question, and I have not done a good job explaining it. We are in our second year functioning as a four-school district co-op in order to expand our academic opportunities for our students. To facilitate this expansion, the four high schools have an identical bell schedule along with the common calendar. In the past, some of the other districts have had “team collaboration time” built into their schedules through an early dismissal or late start one day weekly; therefore, that was built into the cross-district bell schedule this year.

Research has shown that one of the things that has the biggest impact on student learning is having teachers who teach the same classes plan together and assess their students’ learning using common assessments. It also holds teachers accountable to each other as they follow through with the decisions made by the team to teach or assess students. In our smaller schools, we usually only have one teacher teaching specific classes. By reaching out to the other school districts, our teachers can work with other “job-alike” teachers. For example, our biology teacher can meet with biology teachers from the other schools. We needed to create a time for the teachers to meet, so we built in the collaborative team time after students are dismissed on Wednesdays. We have started with some collaborative teams to pilot this process and will be expanding it next year.

~Dana T. Eide, Middle-High School Principal

Yearbooks for Sale!

There are extra copies of the 2017-2018 yearbook for sale for \$60. If you’d like to purchase a copy, e-mail Mrs. Perry at perry@btsd.k12.wi.us.



From the Desk of the Elementary Principal...

The 2018-19 school year has gotten off to a great start! Students and staff have been happy to reunite and share stories of summer adventures. The Wildcat Way has continued to improve over time. Last year, our students made significant gains in relation to showing the characteristics of the Wildcat Way by being safe, responsible, respectful, and honest.

In relation to academics, we have also seen gains in the areas of ELA and Math. Our staff continues to work extremely hard to close achievement gaps for all students. We demonstrate a growth mindset by learning new strategies through educational courses over the summer, continued professional development, and collaborating as a professional learning community. I look forward to continued academic gains during the 2018-19 school year.

Lastly, I feel very fortunate to work with the amazing staff members, parents, and community members of Blair-Taylor. Thank you for your continued support as we strive to be the best!

~Lynn S. Halverson, Blair-Taylor Elementary Principal

Reminders to Elementary Parents and Community Members

- Due to supervision reasons and safety, the earliest you may drop your child off at school in the morning is 7:30am.
- If you pick your child up at the end of the day, you must wait in the elementary commons to assure the educational process is not interrupted.
- Blair-Taylor Elementary collects Box Tops for Education and Milk-Moola Caps. Please consider collecting to help Blair-Taylor Elementary. Box Tops for Education and Milk-Moola Caps can be dropped off at Blair-Taylor Elementary, Jackson County Bank in Taylor, or local churches.

Parent-Teacher Conferences

November 6th--3:30-7:30
November 8th--3:30-7:30



Elementary Concerts 2018-19

All concerts will take place in the district auditorium.

• Winter Concerts--K-2

- Kindergarten--December 14th--1:30pm
- 1st and 2nd Grade--December 14th--2:30pm

**In case of inclement weather, the make-up day for the winter Concert will be Thursday, December 20th; concerts will take place at the same times on the make-up date.

• Spring Concerts--3-5

**Spring concerts will be broken up by homeroom as follows:

- Anderson, Frederixson, Moller
May 24th--1:00pm
- Briggs, Sobotta, Smith, Nehring
May 24th--2:30pm



Encouraging Good Attendance

Going to school regularly matters! Blair-Taylor Elementary would like to ensure that every student attends school regularly. We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Make sure your children keep a regular bedtime and establish a morning routine.
- Lay out clothes and pack backpacks the night before.
- Ensure your children go to school every day unless they are truly sick.
- If possible, avoid scheduling vacations or doctor's appointments when school is in session.
- Talk to teachers and counselors for advice if your children feel anxious about going to school.
- If your child refuses to go to school, please call the school at (608) 989-9835—we can help!!

Let us know how we can best support you and your child so they attend school every day. We want your child to be successful in school!



Blair-Taylor Welcomes New Staff



Back Row, L to R: Zack Olsen, Cassie Geary, Christine Wathke, Cierra Rose, Scott Hovell, Greg Breidenbach, Jill Robinson, Lindsay George.
Front Row, L to R: Kelly Johnson, Kailee Jahr, Leah Helmers, Dessa Karl, Marie Nyen, Crystal Sweno. Missing: Heide Meyer and Jennifer Semb.

Zack Olsen is the instructor for the Mobile Skills Lab that will be coming to Blair-Taylor second quarter. He is originally from Bonduel, a small town northwest of Green Bay. He recently graduated from UW-Stout and did his student teaching at Shawano and Eleva-Strum. Throughout the year, he will be moving with the Mobile Skills Lab, spending a quarter at each of the four co-op schools. In his spare time, he enjoys hunting, fishing, and woodworking.

Cassie Geary is a cross categorical special education teacher in the middle and high school. She lives in West Salem with her husband Mike and their two dogs. She has one stepson who graduated last year and is working in construction. After she graduated from Birchwood High School, she joined the Air Force and worked in the engineering field. She served for four and a half years and worked in the same career field for two years after serving in the military. She decided to go back to school to be a teacher because she loves helping kids reach their goals and meet their full potential. She holds history, broad field social studies, and sociology teaching licenses from the University of Wisconsin - La Crosse and she is currently working on adding a special education teaching license to the list. When she is not in the classroom, she loves to read and to be outdoors. She and her family like to go hunting and fishing, as well as playing sports. Mrs. Geary gets to fulfill her love for sports by being the Blair-Taylor JV volleyball coach this year. She is excited to work in this school district and get to know the students better. She is looking forward to having a fantastic school year at Blair-Taylor!

Christine Wathke teaches high school special education. She grew up in Chippewa Falls and now she and her family live on a buffalo farm in Fall Creek. Her husband, Kyle, works at DuPont Pioneer and spends a lot of time on the farm. She has two daughters, Teresa (16 very soon) and Emma (8). She graduated from UW-Stout with a bachelor's degree in applied math and computer science, then went on to earn her teaching license for math, grades 6-12. Much of her free time is devoted to family, as her daughters are very active in 4H and the family volunteers in the community through 4H and the Lions Club. In her remaining free time, she enjoys playing volleyball and reading.

Cierra Rose, a Blair-Taylor graduate, has joined our support staff as a middle school special education paraprofessional.

Scott Hovell recently received his bachelor's degree from UW-La Crosse with a major in physical education and a minor in adapted physical education. He feels fortunate to have spent nine weeks student teaching here at Blair-Taylor Elementary last fall. This year, he is teaching kindergarten and 3rd – 6th grade general PE, as well as K-12 Adapted PE. He is excited and grateful to be a part of the team here at Blair-Taylor!

Greg Breidenbach is excited to teach 7th grade World Geography, 8th grade American History and 7th grade Quest as part of the Blair-Taylor Middle School Team. He earned his undergraduate degree from the University of Wisconsin - Madison and his teaching certification from Concordia University, also in Madison. He is certified to teach broadfield social studies, history, psychology, earth and space science, and health. He has been a professional educator in Newhalen, AK, Middleton, WI, Aurora, CO, and now Blair, WI.

Jill Robinson is the new 7th-8th grade special education teacher. This will be her 13th year teaching...hopefully it's lucky! She has taught in Dearborn, Michigan, East Chicago, and now Blair. She currently lives in Arcadia. In her spare time, she likes to spend time with her family. Having an exchange student from Spain is a new and exciting experience! She's really hoping that this year will be one of the best, for all of us!

Lindsay George grew up in and graduated from Arcadia and then went to college in Duluth, MN. She graduated from the University of Minnesota - Duluth with a bachelor's degree in integrated elementary and special education. She taught the last four years in Albert Lea, MN, and she is excited to get back to the area. In her free time, she enjoys traveling, running, hiking, biking, kayaking and hanging out with friends. She's excited to get to know the students, families, and community this year at Blair-Taylor!

Kelly Johnson, the new office manager/bookkeeper, was born and raised on a farm in rural BRF and graduated from BRF High School. She is married and has two sons who are both active duty in the United States Air Force. She attended UW-Stout and St. Mary's University. Her background is in accounting and construction management. Prior to coming to Blair-Taylor, she was co-owner of a residential new construction company in the south metro area of the Twin Cities. She enjoys the outdoors, boating, camping, and horseback riding. She lives on a small farm between Taylor and BRF, where she and her family raise specialty beef—full-blood Aberdeen Lowline Angus—and AQHA Foundation Quarter Horses.

Kailee Jahr is the new administrative assistant/attendance secretary in the middle-high school office. She is a 2003 graduate of Blair-Taylor High School, attended UW-La Crosse right out of high school, and has lived in the Blair area since. Kailee and her husband Brian have three children—Kyle, who is in 5th grade, Kensi, who is 3, and Claire, who just turned one year old this summer. Outside of work, Kailee enjoys spending time with family, doing craft & refinishing projects, and playing summer league softball and volleyball. She is excited to have joined the team here at B-T and looks forward to many years to come!

Leah Helmers grew up with a father who was in the Air Force. She was born in Kansas and has lived on every coast, as well as Alaska and England, and graduated high school in New Mexico. In 2010, she graduated with a Bachelor of Arts and moved back to her parents' hometown. She now lives in Galesville with her husband and their 5-year-old son. This spring, she graduated from St. Mary's University in Winona, where she earned her elementary education license. She spent three years substitute teaching in the G-E-T school district. Outside of school, she likes spending time with her family and friends, being outside (when it's warm), running, and reading. She is honored to be a part of the Blair-Taylor School District and excited to be teaching first grade!

Dessa Karl teaches social studies at both the middle and high school levels. She grew up in Neillsville, WI. She graduated from UW - La Crosse in 2015 with a bachelor's degree in broadfield social studies education, and she taught for two years in Neillsville before coming to the Blair-Taylor School District. A few of her hobbies are reading, hiking, travelling, and playing with her dog.

Marie Nyen is the newest member of the B-T dietary team. Marie is a life-long resident of Blair. She is married to David and has two married children, Nicole (Matt) and Craig (Nicole). She also has four grandchildren, two of whom attend Blair-Taylor School District. In her spare time, Marie loves spending time with family, cooking, and flower gardening. Marie's favorite part of working in the

kitchen is interacting with the students, encouraging them to try new foods, and she enjoys working with the kitchen staff. When asked about working in the kitchen, Marie was surprised with "the amount of paperwork and math that is involved. Many people think all we do is cook." Marie has proven to be a great asset and the dietary staff are excited to welcome her to their team.

Crystal Sweno, the new assistant bookkeeper/administrative assistant, grew up in Whitehall and graduated in 2004. She married Dwight Sweno in 2011. They have 3 children who attend Blair-Taylor. They live in rural Blair (Hegg). Abby is in 6th grade, Ethan 2nd, and Owen just started kindergarten. Their children just LOVE their MOM working at the school. © She graduated in 2014 from Western Technical College with an associate's degree in accounting and an associate's degree in finance. She enjoys watching her kids play sports in the summer time.

NOT PICTURED:

Jennifer Semb, the new school nurse, grew up in the Hixton/Black River Falls area and currently lives in Pigeon Falls. She is a graduate of Black River Falls High school and of Western Technical College. She has been working in health care for 18 years and is very passionate about it. She has worked in nursing homes, clinics, and hospitals, mostly in medical surgical and obstetrics units. She is also a certified doula. She has 5 children, ages 24 to 8; they are her life and she loves devoting as much time as possible to them! She has always wanted to be a school nurse and hopes to help make a difference in the lives of the children we serve. She hopes everyone will feel free to stop in and say hi or ask questions if they have any.

Heide Meyer is the new Mental Health Coordinator. She will be serving Blair-Taylor, Independence, and Whitehall School Districts.

Child Development Days Screening



Each year, the special education department, in conjunction with Western Dairyland Head Start and various agencies, conducts child development screenings. Birth to Three is available to screen children between the ages of birth and 3 as well. All children should be screened at least one time prior to kindergarten. Vision and hearing should be checked twice before kindergarten. Child Development Days is held for students and parents to learn about child development and for the child to be screened for potential need areas. This year, Child Development Days will be held the evening of February 7th, 2019, from 5:00-8:00 pm and the morning of February 8th, 2019, from 9:00 am - 12:00 pm. For further information on the pre-school screening process, please contact 608-989-2525.

Christmas Project

The Blair-Taylor School District is gearing up for the holiday season. In preparation for the season, we want to let you know that we will be offering opportunities for families who may need a little additional support with gifts and/or food during this time.

Throughout this process, your family's information will be kept strictly confidential. We will work closely with you on when you can pick up gifts and/or food at the school in a discreet manner.

If you are interested in receiving any support, please fill out the information below (one for each child) and return it to Mrs. Heard at the K-6 or Mrs. Walters at the 7-12 by November 2nd. You may also call by November 2nd if you have an interest. We will attempt to fulfill as many requests as possible. However, it will depend on the amount of need and number of requests.

Sincerely,
Mrs. Heard School Counselor, K-6
Mrs. Walters School Counselor, 7-12

Name of parent: _____ Phone Number: _____

Special information about the family situation (such as sickness, death, loss of job, etc.)

Children in the household:

Name:	Age:	Special Wish List Item(s):

My child(ren) need the following clothing items: (Include this information for each child separately)

Size	Item	What dept.? (Infant, Toddler, Boys/Girls, Juniors, Women's/Men's)
	Socks	
	Underwear	
	Pajamas	
	Jeans	
	Shirts	
	Shoes/boots	
	Winter coat	

Special Education Services

The Blair-Taylor School District department of special education provides educational support to students with special needs. Programs for all disability areas are available to students in the district. General information may be obtained by calling 608-989-2525 ext. 216. Support is provided to students with disabilities through an Individual Education Plan (IEP) with support in the following areas:

- Autism
- Speech & Language Impairment
- Emotional/Behavioral Disability
- Specific Learning Disability
- Occupational Therapy/Physical Therapy
- Psychological Services
- School Health Services
- Specially Designed Physical Education
- Cognitive Disability
- Homebound Instruction
- Pre-School Screening
- Early Childhood Special Education
- CESA Contracted Services for Low Incidence
- Vision & Hearing Impairment

Students with disabilities who do not qualify for special education may be eligible to receive services through a 504-accommodation plan.

Referrals

Children with suspected disabilities can be referred for an evaluation by contacting the school psychologist.

Our district offers Student Assistance Team (SAT) intervention to assist students experiencing difficulties in school. This team not only provides guidance to staff in terms of meeting student academic and/or emotional needs, but also helps decide if a student should be referred for a special education evaluation.

Please contact your child's building principal and/or school psychologist for more information.

Additional written information and resources will be provided upon request by calling 608-989-2525 ext. 216.

2018-2019 Concert Dates (Middle/High)

Monday, October 29 - Pops Concert 6:30 pm

Tuesday, November 6 & 10 - Dairyland Honors @ WHTL

Monday, December 3 - All Choir Winter Concert 6:30 pm

Monday, December 10 - All Band Winter Concert 6:30 pm

Wednesday, December 19 - Handbell Christmas Concert

Saturday, January 26 - MS Solo/Ensemble @ Whitehall (121-M)

Thursday, February 14 - Handbell/Alternate Solo/Ensemble @ Whitehall (121-LG)

Saturday, March 2 - Couleeland Honors Band @ BT 5:00 pm concert

Monday, March 18 - HS Band Round-Robin @ Alma

Thursday, March 21 - 6th Grade Mega-Band @?

Saturday, April 6 - District Solo/Ensemble @ Arcadia (121-SE)

Tuesday, April 16 - MS Large Group @ BT (121-CS)

Wednesday, April 17 - HS Large Group @ Whitehall (121-CN)

Saturday, May 4 - State Solo/Ensemble @ UWEC

Monday, May 6 - All Band Spring Concert 6:30 pm

Monday, May 13 - All Choir Spring Concert 6:30 pm

Saturday, May 25 - Graduation 1:00 pm

Monday, May 27 - Memorial Day Band Performances-Taylor & Blair

Saturday, June 2 - Taylor Parade



Passes for Athletic Events

Residents of the Blair-Taylor School District who are age 62 or older can receive a complimentary athletic pass that allows free admission to all home athletic events.

The price for an adult athletic pass is \$40.00, which admits that adult to all home athletic events for the 2018-19 school year.

The price for a student athletic pass is \$15.00, which admits that student to all home athletic events for the 2018-19 school year.

All athletic passes are available in the school district office.



Wildcats Boys Basketball

The Blair-Taylor boys basketball team is ready to take the floor for practice, as their season is ready to start on November 12th. Coach Storlie will welcome back his entire varsity from last year, which went 11-12 on the season, except for one player who graduated. “Our young team came so far last year as we finished second in the conference and really played well down the stretch, as we won five of our last six conference games. We will be a very fun team to watch and we have some depth as numerous guys played a lot of minutes last year. I’m really looking forward to getting these guys back into the gym and get things going,” commented Coach Storlie.

Long-time assistant coaches Scott Janzen and Jesse Lien will again be on this year’s coaching staff. “We have been together for a long time and we all expect to have a very solid and successful team this year.” The Cats are expecting about a total of 20 guys out for the teams and their first competition will be on November 19, as they travel to Fall Creek to compete against the Crickets in a practice scrimmage. The Wildcats’ first regular season game will be on December 4, at home, as they host the Panthers from Gilmanton. Good luck, Wildcats!

2019 Boys Basketball Schedule

Times in bold = bus times

Nov. 19	at Fall Creek (scrimmage) 3:40
Dec 4	Gilmanton
Dec 7	Loyal
Dec 11	Bangor
Dec 13	at Independence 5:00
Dec 15	at Hillsboro 1:00/4:30 11:00
Dec 18	at Greenwood JV-5:45 3:50
Dec 27	at Cashton JV-4:00 V-7:15 1:45
Jan 3	at Eleva-Strum 4:45
Jan 8	Whitehall
Jan 11	CFC
Jan 12	Brookwood JV 1/Varsity 4
Jan 17	at Lincoln 4:45
Jan 19	at Nekoosa 10:30
Jan 22	Augusta
Jan 25	at Mel-Min 4:45
Jan 28	at Immanuel 4:30
Jan 31	at Gilmanton 4:30
Feb 2	at Just a Game 12:50 9:00
Feb 7	Alma/Pepin JV-6/V-7:30
Feb 8	Independence
Feb 16	at Alma/Pepin (Alma) TBD
Feb 21	Immanuel
Feb 26	March 1+2 WIAA Regional
March 7 +9	Sectional
March 14-15-16	State

The Wildcat Closet

Have you been to the Wildcat Closet? We have clothes for children—kindergarten to high school—though we concentrate more on the lower grades. We are open every Tuesday (when school is in session) from 1:00 pm to 4:30 pm. We are also open on special days, like parent-teacher conference days. Watch for our sign in the hallway. Our warm weather clothes are still out but will soon be replaced with winter clothing. We are located in room D120, just a few steps from the elementary commons. Stop in and check us out! I would like to thank Paulette for her help in the past, helping to set up the store. Without her business and organizational skills, this would not have happened. I also want to welcome my new partner, Jane Jahr. Feel free to call either one of us if you need to: Fern at 715-299-5218 or Jane at 608-989-2396. See you at The Closet!

~Fern Aleckson

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2018-19

Dear Parent/Guardian:

Children need healthy meals to learn. Blair-Taylor School District offers healthy meals every school day. Breakfast costs: K-6 students-\$1.35 and 7-12 students-\$1.70; lunch costs: K-6 students-\$2.15 and 7-12 students-\$2.40. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process. ****2018-2019 prices have not been determined yet.**

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 Cash Benefits are eligible for free meals.
- Foster children who are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household’s income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART for School Year 2018-2019			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	22,459	1,872	432
2	30,451	2,538	586
3	38,443	3,204	740
4	46,435	3,870	893
5	54,427	4,536	1,047
6	62,419	5,202	1,201
7	70,411	5,868	1,355
8	78,403	6,534	1,508
Each additional person:	7,992	666	154

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Mr. Lynn Halverson at 608-989-9835 or halvel@btsd.k12.wi.us or Mr. Jeffrey Eide at 608-989-2881 or eidej@btsd.k12.wi.us.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to any of the school offices.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact the elementary office at 608-989-9835, option 1. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals

does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You **must send in a new application** unless the school told you that your child is eligible for the new school year. **If you do not send in a new application** that is approved by the school or you have not been notified that your child is eligible for free meals, **your child will be charged the full price for meals.**
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on income. Please send in an application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: LYNN HALVERSON, N31024 ELLAND ROAD, BLAIR, WI 54616, 608-989-9835, halvel@btsd.k12.wi.us.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.
18. If you have other questions or need help, call 608-989-2881.

Sincerely,

Jeffrey Eide

Superintendent

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2018-19 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Blair-Taylor School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact the elementary office at 608-989-9835, option 1. *If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p>B) Enter the grade and the name of the school the child attends or mark n/a if not in school. Enter the grade level of the student in the 'Grade' column.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. <u>Foster children who live with you may count as members of your household and should be listed on your application.</u> If you are applying for both foster and non-foster children, go to step 3.</p>	<p>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and <u>complete all steps of the application.</u></p>
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STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

<p>A) If no one in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Leave STEP 2 blank and go to STEP 3. 	<p>B) If anyone in your household participates in any of the above assistance programs:</p> <ul style="list-style-type: none"> • Write a case number and name of the assistance program you or any member of the household participates for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free meals. • Go to STEP 4.
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STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members’ names.

- Print the name of each household member in the boxes marked “Name of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
 - Infants, children and students already listed in **STEP 1.**

C) Report earnings from work. Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony. Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the “Pensions/Retirement/ All Other Income” field on the application.

F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

G) Report total household size. Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number MUST be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have an SSN. If no adult household members have an SSN, leave this space blank and mark the box to the right labeled “Check box if no SSN.”

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print or sign your name. The adult filling out the application must print or sign their name in the signature box.

C) Return completed form to: Any of the Blair-Taylor School offices at N31024 Elland Rd, Blair, WI 54616

D) Share children’s racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.

2018-2019 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil).

In Community Eligibility Schools (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of **Household Member**: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or	Foster Child	Homeless Migrant, Runaway	Head Start
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDPIR?

Yes / No

If you answered **NO** > Complete STEP 3. If you answered **YES** > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

Case Number	Program Name (Required)

Write only one case number in this space. Medicaid & Badger Care does not qualify

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

Child income

How often?	Weekly	Bi-Weekly	2x	Monthly
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\$

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total **gross** income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	C. Earnings from Work	How often?				D. Public Assistance/ Child Support/ Alimony/SSI/VA Benefit	How often?				E. Pensions/Retirement/ Social Security, Other Income	How often?				F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.				
		Weekly	Bi-	2x	Monthly		Weekly	Bi-	2x	Monthly		Weekly	Bi-	2x	Monthly					
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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G. Total Household Members (Children and Adults)—REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED or Check box if no SSN

X X X X

X X

Check box, if no SSN

STEP 4 Contact information and adult signature Return completed form to your

Blair-Taylor School Dist., N31024 Elland Rd., Blair, WI 54616

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address (if available)	Apt #	City	State	Zip	Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this application—REQUIRED

Today's Date Mo./Day/Yr.

INSTRUCTIONS

Source of Income

Sources of Income for Children	
Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security - Disability payments - Survivor's benefits	- A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults		
Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (farm or business); FARM —refer to line 18 of the 1040 or line 34 from Schedule F; BUSINESS —refer to line 12 of 1040 or line 31 from Schedule C. If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one* Hispanic or Latino Not Hispanic or Latino
 Race *Check one or more* American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW Washington, D.C. 20250-9410
 Fax: (202) 690-7442; or
 Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only. Please return this complete application to your school, not USDA.

Do not fill out

For School Use Only

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?					Household Size	Categorical Eligibility	Eligibility			Date Denied	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month	Monthly	Yearly			Free	Reduced	Denied		
<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>					

Determining Official's Signature <input type="text"/>	Date Mo./Day/Yr. <input type="text"/>	Confirming Official's Signature <input type="text"/>	Date Mo./Day/Yr. <input type="text"/>	Verifying Official's Signature <input type="text"/>	Date Mo./Day/Yr. <input type="text"/>
		Required for Verification process only		Required for Verification process only	

For schools participating in CEP only: Are all students on this application from a CEP school? Yes No
 If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

Looking for the menus for October and November? They were in the summer newsletter. If you no longer have your copy of that issue, you can find it on the district website: <https://www.btsd.k12.wi.us/district/district-news.cfm>.

Meal Menus - December, 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	30	1
2	3	4	5	6	7	8
Breakfast - 2 types of milk served daily	Breakfast - Cherry or Apple frudel	Breakfast - Frittata English muffin	Breakfast - Cinnamon Roll	Breakfast - Pancake on a stick	Breakfast - Bagel Cream cheese	
Lunch - 3 flavors of milk served daily	Lunch - Chicken Nuggets French fries Baked beans Pineapple	Lunch - Pepperoni pizza or Buffalo chicken pizza Green beans Apple slices Pudding cup	Lunch - Orange chicken Brown rice Carrots Mandarin oranges Fortune cookie	Lunch - Soft shell Taco Refried beans Corn Pears	Lunch - Salisbury Steak Mashed potatoes Gravy Bread Beets Peaches	
9	10	11	12	13	14	15
Breakfast - Juice & fruit served daily	Breakfast - Mini Waffles	Breakfast - Omelet Toast	Breakfast - Cinnamon Roll	Breakfast - Banana Bread Cheese stick	Breakfast - Breakfast Pizza	
Lunch - Garden bar Daily	Lunch - Chicken Patty WG Bun Potato Wedges Peas Fruit cocktail	Lunch - Corn dog Baked beans Sunchips Pineapple	Lunch - BBQ Rib / bun Smiley fries Carrots Strawberries	Lunch - Chicken Noodle soup or cheesy broccoli soup Bread stick cheese stick Green beans Applesauce	Lunch - Chicken Fries Sweet potato fries Broccoli Apple slices	
16	17	18	19	20	21	22
Breakfast - All grains are WG or WGR	Breakfast - Mini Bagels	Breakfast - Scrambled eggs Sausage Toast	Breakfast - Cinnamon Roll	Breakfast - Mini Pancakes	Breakfast - Granola Bar Cheese stick	
Lunch - Alt. Entree: K-6: PB&J or Sub 7-12: PB&J, Sub, or Pizza	Lunch - Ravioli Garlic bread Peas Peaches	Lunch - Calzone Marinara Cauliflower Pears	Lunch - Scrambled eggs sausage Deli roasters Apple slices Granola bar	Lunch - Popcorn chicken Mashed potatoes Corn Dinner roll Pineapple	Lunch - Mac & Cheese WG Pretzel Broccoli Mandarin oranges	

Meal Menus - January, 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
				Frudels Quesadilla Cauliflower Refried beans Pears	Breakfast sandwich Hot Ham & Cheese WG Bun Peas Tater Tots Pineapple	All grains are WG or WGR
6	7	8	9	10	11	12
2 types of milk served daily 4 flavors of milk served daily	Frittata Toast Pepperoni or Buffalo chicken Pizza Green beans Applesauce Sidekick slushy	Mini waffles Chili or Cheesy potato soup Breadstick Carrots Mandarin oranges	Cinnamon Roll Philly Steak Hoagie bun Curly fries Baked beans Peaches	Bagel Cream cheese Chicken Alfredo Breadstick California blend Apple slices	Pancake on a stick Super nachos Refried beans Corn Pineapple	All grains are WG or WGR
13	14	15	16	17	18	19
Juice and fruit served daily Garden bar served daily	Breakfast bar Cheese stick Hotdog WG bun Potato chips Baked beans Strawberry cup	Breakfast pizza Meatball sub Marinara Carrots Fruit cocktail	Cinnamon roll Pizza Dippers Marinara Green beans Peaches	Mini Bagels Grilled cheese Tomato soup Peas Applesauce	Scrambled eggs Sausage patty Toast Chicken tenders Garlic Pasta Broccoli w/ cheese Pears	
20	21	22	23	24	25	26
Alt. entree: Cereal, yogurt and muffin Alt. Entree: K-6: PB&J or Sub 7-12: PB&J, Sub or Pizza	Omelet English muffin Cheeseburger Mac Corn Dinner roll Pineapple	Mini pancakes Breaded pork chop Deli roasters Pasta salad Baked beans Mandarin oranges	Cinnamon Roll Chicken filet / bun Scalloped potatoes Peas Fruit Cocktail	Banana Bread Cheese stick Hamburger Bun French fries Carrots Apple slices	In-Service In-Service	Menu items may change without notice. Menu items may change without notice
27	28	29	30	31	1	2
This institution is an equal opportunity provider. This institution is an equal opportunity Provider.	Frudels Chicken Nuggets Potato wedges Broccoli w/ cheese Pineapple	Frittata Sausage Lasagna WG Breadstick California blend Peaches	Cinnamon Roll Meatballs/gravy Mashed potatoes Corn Mandarin oranges Dinner roll	Mini Waffles Sloppy Joe Sweet potato fries Baked beans Apple slices		

Upcoming Events ~ Oct., 2018 – Nov. 16, 2018

Mon., Oct. 1	HS Cross Country @ Luther, 4 JVFB, 5, @ MSVB@ WHTL, 4:30 HS VB @ Lincoln, 6 pm	Tues., Oct. 23	NHS Induction Ceremony, 7 pm
Tues., Oct. 2	VB DIG PINK Event @ 4:30pm APT Field Trip @ 7:15am Picture Re-Take Day MS VB Home vs. BRF, 4:30 pm Swim @ Colby, 5:30 pm HS VB Home vs Indee, 6 pm	Wed., Oct. 24	Early Out Wed. (1 hr. early)
		Thurs., Oct. 25	HS VB Sectionals, 6:00 pm
		Fri., Oct. 26	WI Haunted Locations with Terry Fisk, 5:00 pm (sponsored by our local public libraries)
Wed., Oct. 3	Early Out Wed. (1 hr. early)	Sat., Oct. 27	HS Cross Country State, 8 am Paws and Play Bingo 9am – 4:00 pm HS VB Sectionals, 6 pm
Thurs., Oct. 4	Blair Taylor Youth FB, 6 pm MSVB, 4:30 & MSFB, 5, @ Indee		
Fri., Oct. 5	HS FB Home vs Indee/ Gilmanton, 7 pm	Mon., Oct. 29	Pops Concert, 6:30 pm
Sat., Oct. 6	MS (9:30) and HS Cross Country (11:30) @ Arcadia	Wed., Oct. 31	Early Out Wed. (1 hr. early) MS Monthly Recognition, 2:00 pm
Mon., Oct. 8	MS VB @ CFC, 4:30 pm JV FB Home vs Indee, 5 pm Swim @ Colby, 5:30 pm	Fri., Nov. 2	FBLA National Fall Leadership Conference- Chicago, 8 am
Tues., Oct 9	HS VB Home vs Eleva-Strum, 6 pm	Sat., Nov. 3	8th Gr. Girls NW BB, 7am FBLA National Fall Leadership Conference- Chicago, 8 am Swim Sectional @ UWSP, 8 am
Wed., Oct. 10	Early Out Wed. (1 hr. early)	Mon., Nov. 5	Book Fair, 7:45am – 3:30pm Girls Basketball Starts Booster Club/PTO Meeting @ 6:00pm
Thurs., Oct. 11	HS CC @ Lincoln, 4:30 pm HS VB Home vs Mel-Min, 6 pm MS VB @ Gilmanton, 4:30 pm MS FB vs. CFC 5:00 pm	Tues., Nov. 6	Dairyland Honors @ WHTL Elem. P-T Conferences, 3:30pm – 7:30pm Book Fair, 7:45am – 7:00pm
Fri., Oct. 12	HS FB @ Augusta, 7 pm	Wed., Nov. 7	Book Fair, 7:45am – 3:30 pm
Sat., Oct. 13	BB Cheerleading Try Out/ Clinic, 7:45 am – 4:30 pm MS VB @ WHTL, 9am	Thurs., Nov. 8	Elem. P-T Conf., 3:30pm – 7:30pm Middle/High P-T Conf., 3:45pm-7:45pm Book Fair, 7:45 am – 7:00 pm
Mon., Oct. 15	JV FB @ Augusta, 5 pm	Fri., Nov. 9	End of 1st Quarter Book Fair, 7:45 am – 3:30 pm Swim State, 8 am
Tues., Oct. 16	Swim @ Ladysmith, 5:30 pm HS VB Regional, 6 pm	Sat., Nov. 10	Dairyland Honors @ WHTL Holiday Fair, 9am – 3pm
Wed., Oct. 17	Early Out Wed. (1 hr. early)	Mon., Nov. 12	Veterans Day Program, 9 am Boys Basketball Starts Wrestling Starts MS BB Home vs Lincoln, 4:30 pm GBB Scrimmage @ Greenwood, 6:00pm
Thurs., Oct. 18	Higher Ed. Day HS VB Regional, 6 pm	Tues., Nov. 13	Middle/High P-T Conferences, 3:45-7:45 pm MS BB @ Whitehall, 4:30 pm
Fri., Oct. 19	No School	Wed., Nov. 14	Early Out Wed. (1 hr. early)
Sat., Oct. 20	HS Cross Country Sect., 8 am HS VB Regional, 6 pm	Thurs., Nov. 15	Football State, 8 am MS Basketball @ Indee, 4:30 pm Reading Night @ 5:30pm Girls Basketball Home vs BRF, 6 pm
Mon., Oct. 22	No School: In-Service Day Board Meeting, 5:30 pm Swim @ Onalaska, 6:15 pm	Fri., Nov. 16	Football State, 8 am School Play, "Crimes of Passion," 9am & 1 pm

Upcoming Events ~ Nov. 17, 2018 – Jan. 19, 2019

Sat., Nov. 17	School Play, "Crimes of Passion," 7 pm	Tues., Dec. 18	BBB @ Greenwood, 5:45 pm
Sun., Nov. 18	School Play, "Crimes of Passion," 3 pm	Wed., Dec. 19 Early Out Wed.	Handbell Christmas Concert Middle School Monthly Recognition, 2 pm
Mon., Nov. 19	Board Meeting, 5:30 pm BBB Scrimmage @ Fall Creek, 6:00 pm	Thurs., Dec. 20	Make up day for K-2 Winter Concert MS Basketball @ Whitehall, 4:30pm Girls Basketball @ Whitehall, 6 pm Wrestling @ Mondovi, 7:00 pm
Tues., Nov. 20	MS Honor Roll Celebration, 3 MS BB Home vs CFC, 4:30 pm GBB @ Gilmanton, 6 pm	Mon., Dec. 24	No School
Wed. Nov. 21	No School	Tues., Dec. 25	No School
Th., Nov. 22	No School	Wed., Dec. 26	No School
Fri., Nov. 23	No School	Thurs., Dec. 27	No School Girls Basketball @ Cashton, 6 pm Boys Basketball @ Cashton, 6 pm
Mon., Nov. 26	MS Basketball @ Lincoln, 4:30	Fri., Dec. 28	No School
Tues., Nov. 27	MS BB @ Gilmanton, 4:30pm Girls BB @ Bangor, 6 pm HS WR Home vs De Soto, 7:00	Mon., Dec. 31	No School
Wed., Nov. 28	Early Out Wed. (1 hr. early)	Tues., Jan. 1	No School
Fri., Nov. 30	Girls Basketball @ Indee, 6 pm	Wed., Jan. 2	No School
Sat., Dec. 1	MS BB Tournament @ WHTL HS WR @ Royall, 9:30am	Thurs., Jan. 3	School Resumes Boys Basketball @ Eleva-Strum, 6 pm
Mon., Dec. 3	All Choir Winter Concert, 6:30	Fri., Jan. 4	Girls Basketball @ CFC, 6 pm
Tues., Dec. 4	MS BB Home vs. BRF, 4:30pm BBB Home vs Gilmanton, 6 pm	Sat., Jan. 5	5th Gr. Boys 6th Gr. Girls NW BB, 7am-7 pm
Wed., Dec. 5	Early Out Wed. (1 hr. early)	Mon., Jan. 7	Booster Club/PTO Meeting @ 6:00pm GBB Home vs G-E-T, JV 6pm; Varsity, 7:30 pm
Thurs., Dec. 6	MS BB Home vs. Indee, 4:30pm GBB @ Alma/Pepin, 6 pm Wrestling @ Arcadia, 7:00pm	Tues., Jan. 8	Boys Basketball Home vs Whitehall, 6 pm
Fri., Dec. 7	BBB Home vs Loyal, 6 pm	Wed., Jan. 9	Early Out Wed. (1 hr. Early)
Sat., Dec. 8	WR @ EC North, 10:00 am	Thurs., Jan. 10	GBB Home vs Lincoln, JV, 6pm; V, 7:30pm
Mon., Dec. 10	All Band Winter Concert, 6:30	Fri., Jan. 11	MS WR @ GET 5:00 pm BBB Home vs CFC, JV 6pm; Varsity, 7:30 pm
Tues., Dec. 11	MS BB @ CFC, 4:30pm BBB Home vs Bangor, 6 pm	Sat., Jan. 12	GBB Home v Brookwood, JV 1:00 pm; V, 2:30 BBB Home vs Brookwood, JV 1pm; V, 4 pm
Wed., Dec. 12	Early Out Wed. (1 hr. early)	Tues., Jan. 15	GBB @ Augusta, JV, 6:00 pm; Varsity, 7:30 pm
Thurs., Dec. 13	MS Basketball Home vs Gilmanton, 4:30 pm BBB @ Indee, 6 pm WR Home vs Cashton, 7:00pm	Wed., Jan. 16	Early Out Wed. (1 hr. Early)
Fri., Dec. 14	Kindergarten Winter Concert @ 1:30 pm 1st & 2nd Grade Winter Concert @ 2:30 pm GBB Home vs Eleva-Strum, 6 pm	Thurs., Jan. 17	MS WR @ WHTL, 5:00 pm BBB @ Lincoln, JV, 6:00 pm; Varsity, 7:30 pm
Sat., Dec. 15	GBB @ Hillsboro, 8 am BBB @ Hillsboro, 8 am	Fri., Jan. 18	MS WR @ Arcadia, 5 pm GBB Home vs Mel-Min JV, 6:00 pm; V, 7:30 pm
Mon., Dec. 17	Board Meeting, 5:30 pm	Sat., Jan. 19	BBB @ Nekoosa

Upcoming Events, Jan. 21 – 31, 2019

Mon., Jan. 21	Board Meeting, 5:30 pm
Tues., Jan. 22	BBB Home vs Augusta, JV, 6:00 pm; Varsity, 7:30 pm
Wed., Jan. 23	Early Out Wed. (1 hr. early)
Thurs., Jan. 24	End of 2nd Quarter/1st Sem. MS WR @ Indee, 5 pm GBB Home vs Gilmanton, JV 6:00 pm; Varsity 7:30 pm
Fri., Jan. 25	No School: Teacher In-Service BBB @ Mel-Min, JV, 6; V, 7:30
Sat., Jan. 26	MS Solo Ensemble @ Whitehall
Mon., Jan. 28	BBB @ Immanuel, JV, 6; V, 7:30
Tues., Jan. 29	MS WR @ WHTL, 5pm
Wed., Jan. 30	Early Out Wed. (1 hr. Early)
Thur., Jan. 31	BBB @ Gilmanton, JV 6; V, 7:30

The information for Upcoming Events was taken from the calendar on the district website in late September. For the most up-to-date information, see the calendar on the district website: <https://www.btsd.k12.wi.us/district/Calendar.cfm>

Please note: in the past, we have published practice times if they appeared on the calendar on the website, which resulted in some practice times being in the newsletter, while others were not. For the sake of consistency, and to save room, we are no longer publishing practice times in the Upcoming Events.



Scholastic Book Fair

Mon., Nov. 5, 7:45 – 3:30

Tues., Nov. 6, 7:45 – 7:00

Wed., Nov. 7, 7:45 – 3:30

Thurs., Nov. 8, 7:45 – 7:00

Fri., Nov. 9, 7:45 – 3:30

B-T United Campus Library

Visit our School Store, open during every home volleyball & basketball game, and the Wildcat Closet, open Tuesdays (on school days), 1:00-4:30, and during special events, like P-T Conferences!



Internet Safety: Be Careful What You Share

Most of us know some general tips for keeping children's information safe and secure online, such as:

- Parents/guardians should set clear boundaries regarding what sites or apps children can use, when the Internet can be used, etc.
- Children should only make accounts for internet sites, apps, etc., with permission from a parent or guardian.

Often, keeping ourselves and our information safe and secure online means being conscious of what information we share with others. For example:

- Passwords should be kept private or only shared with a responsible, trusted adult (such as a parent).
- When interacting with strangers—through social media, for instance—individuals should refrain from revealing information that makes it easy to find out where they live, when they will or won't be home, etc.

It's not enough to only worry about what personal information we share online. We also need to be careful regarding other people's posts, and whether or not we choose to share them.

On social media, individuals should never share a post/picture about a missing person unless it originated from a police department, a news outlet, or the Amber Alert system. To do so could jeopardize someone who is fleeing for *their safety* (an abuser/stalker is trying to find them) or could lead you to become a victim of "like-farming."

What is "like-farming?" Someone will create a Facebook page. Then, he/she will begin to produce posts with the intent of getting as many shares and clicks as possible. A common tactic is to create a post with a picture of an individual in the hospital, and to write something like, "Type Amen and share this post to show you care about this sick person." Another tactic is to make false promises regarding prizes or stupendous coupon rewards. Once people begin to click on, like, share, and comment on the post, it looks like the page is drawing a tremendous amount of traffic and has a huge following. Eventually, the original creator of the page usually sells it and a valuable database of users (followers) or uses this information for their own devious purposes. Now, disreputable companies have users' information and can redirect them to sites that contain malware and attempt to steal those users' information.

~Kimberly Joten, K-12 Library Media Specialist

Sources:

[10 Online Safety Tips for Kids and Families](#)

[Better Business Bureau: Like-Farming A Facebook Scam Still Going Strong](#)

IndiaTimes.com

Copyright & Fair Use

Copyright

Students often produce a variety of projects using images, videos, music, others' words, etc. It is important that they learn fundamental concepts so that they can avoid violating copyright laws.

What, exactly, is copyright? "Copyright is a bundle of rights which visual artists, musicians, writers and video and film makers own in relation to their work. It exists in every kind of creative work you can imagine." In addition, "Copyright exists automatically once you create a work..." This means that even the work of an amateur, such as an individual's picture on a blog, is protected by copyright laws. See more at: <http://www.artslaw.com.au/legal/raw-law/what-is-copyright/#sthash.faprmDdT.dpuf>

In essence, copyright laws protect artists from having their artwork, or their intellectual property, stolen and/or used in ways they do not desire, especially if another person is profiting from the artists' works. Some common works of art that are protected by copyright include written pieces, photographs, movies, and music.

Obviously, violating copyright is an ethical and moral issue. However, it also is a legal one. *Individuals convicted of copyright infringement can receive fines in the hundreds of thousands of dollars, and they can even be sentenced to prison.*

How Can Students Avoid Violating Copyright Laws?

There are many strategies students can use in order to avoid copyright infringement when working on their projects.

1) Use original material.

Students should utilize as much original material as possible. If they are using original material that they created, they know that no one else has a copyright on that artwork, so there is no way they could be violating copyright law. Having children produce original work, instead of simply taking pictures, music, etc., from someone else, will encourage those children to use their imaginations, problem-solving skills, and 21st century technology skills. While this may seem more difficult initially, children generally derive a greater sense of enjoyment and love of learning when they are creating original works, rather than recycling what others have done.



2) Use copyright-free/royalty-free material.

Students should remain up-to-date regarding how to attain images, music, etc., without violating copyright law. For example, students can produce their own music using programs such as GarageBand. They also can access royalty-free music via Soundzabound (available through the Badgerlink.net website). Songs taken from Soundzabound can be manipulated using Audacity or GarageBand. Images on the Internet that are labeled Creative Commons can be used, but credit should be given. In addition, if it's for a school project, graphics can be used from Clip Art in Microsoft Word. Material that is old enough becomes public domain and can be used without violating copyright (as long as credit is given to the author/creator).

3) Receive permission.

Another option for students is to ask the artist or the person who owns the copyright for permission to use the work of art. If permission is granted to use the work of art, then the student is not violating copyright laws. Credit still should be given to the original author/creator.

4) Use purchased, copyrighted material for private use only.

One common misconception is that if individuals have purchased a piece of art, such as a song, they can do whatever they want with it—broadcast it over YouTube, use it in a video of their own creation to share with the class, etc. In fact, when people buy songs, movies, etc., they have purchased that piece of art for private use only. When producing a project to share with others, either over the Internet or in the classroom, copyright law must be followed, regardless of whether individuals have purchased a personal copy of the artwork in question.

Fair Use

Keeping all this in mind, the concept of "fair use" does give students some latitude when it comes to using artistic works for **school projects**. (Note the same rules may not apply to projects students do on their own time for fun, especially if those projects are being shared in a public forum, such as the Internet.) A certain amount of leeway *is* granted in certain situations, such as educational settings, when profit is not an incentive. For instance, individuals are allowed to quote short passages from written works in their own academic writing. Students also may use very brief movie and music clips if they are producing a project for school that will not produce profit. Please see <http://www.copyright.gov/help/faq/faq-fairuse.html#howmuch> for more information.

A good rule of thumb for students is to use as little copyrighted material as possible in order to avoid problems. Again, original work is the best way to proceed. When working on **school projects**, extremely brief snippets from copyrighted material are allowed, as long as the purpose of the project is educational and will not generate money. Of course, credit to the author/creator should always be given. As a final reminder, students should not forget that there are many alternatives to using copyrighted material in the first place (public domain, royalty-free music, Creative Commons images, original creations, etc.).

For more detailed information on fair use and copyrighted material, see [Getting Permission: How to License & Clear Copyrighted Materials Online & Off](#), by Richard Stim (Nolo).

Another helpful resource can be found at: <http://www.teachingcopyright.org/handout/copyright-faq>, which is written in language suitable for students in the upper grades.

Plagiarism

It is important to note that plagiarism and copyright infringement are two **separate** issues. Plagiarism is when someone attempts to take credit for someone else's words or ideas.

It is possible that a student could make sure to follow copyright laws and still commit plagiarism. For instance, a student could find a picture from the Creative Commons section on Flickr. Perhaps the photographer specified that anyone could use the picture for any purpose—he/she did not even require others give him/her credit. The student passes that photograph off as his/her own and turns it into his/her art teacher. While this technically does not violate copyright law—it was used with the creator's permission—it is still plagiarism, passing off another's work or ideas as one's own.

It also is possible that a student could create a project that does not plagiarize, as all sources are cited properly. The student does not attempt to pass off any words, images, music, etc. as his/her own. However, if the student uses anything longer than brief clips from copyrighted songs and motion pictures, that student may still have violated copyright laws. The length of the clip that is allowed varies, depending on several factors: the length of the clip in comparison to the length of the original piece, the purpose of the student's work (educational?), and how the student used it.

~Kimberly Joten, K-12 Library Media Specialist

Reducing Homework Stress by Lori Lite

- 1)Purchase a second set of used textbooks to keep at home. This is especially helpful for children who have difficulty juggling assignments and organizing. It is also a healthy choice for your child's spine. *Amazon.com* makes it easy and affordable.
- 2)Break it down. Set smaller goals to complete a portion of the assignment. Reward your child with a break. Let your child set a timer to alert them that their break is over. This eliminates power struggles and empowers children.
- 3)Encourage children to review work each night so that when it is time for a test they are not overloaded with information.
- 4)Use affirmations or positive statements like, "I can do it." This is a fun way to introduce positive statements.
- 5)Set up an area in your home dedicated to homework and studying. An area clear of chaos makes it easier to focus and feel calm.
- 6)Teach children relaxation techniques. Take a deep breath in and say "Ahhhhh" to release anger and frustration. Stress management should be introduced during calm moments so they can be implemented when needed.
- 7)Have a healthy snack or even a meal before homework. It is difficult to concentrate and feel balanced when hungry or eating sugar. I actually served a full dinner at 3:30 when my kids got off the bus and before they sat down for homework. This adjustment made a huge difference.
- 8)Brain breaks should be taken. Don't expect children to be able to sit still for long periods of time. Let them move as needed. Blow bubbles outside in the fresh air. Do jumping jacks, run, or have a good laugh. Exercising and deep breathing brings oxygen to your child's brain and reduces stress.
- 9)Stay positive about and during homework. Children listen and internalize negative statements and movements. A positive hopeful attitude is contagious. If you believe they can do it...they will believe they can do it.
- 10)Help your child understand directions, organize, and create a time management plan. Many children waste time by doing the homework incorrectly because they did not understand the directions. Going over them ahead of time saves time and frustration. Don't forget your teen. They have more on their plate and could use your guidance and experience.
- 11)Ask your children what type of music helps them to feel more relaxed when they work. Allow them to find what works for them. *Indigo Dreams: Kid's Relaxation Music* was created specifically for children. It is relaxing and uplifting. Some children need complete quiet and some do better with background noise. Let them learn what works best for them and honor it.

<http://www.articlebiz.com/article/1051540414-1-reducing-homework-stress/>



Top 10 Homework Tips

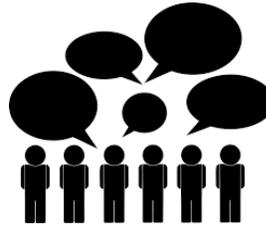
Kids are more successful in school when parents take an active interest in their homework — it shows kids that what they do is important. Of course, helping with homework shouldn't mean spending hours hunched over a desk. Parents can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a break. And who knows? Parents might even learn a thing or two!

Here are some tips to guide the way:

1. Know the teachers — and what they're looking for. Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.
2. Set up a homework-friendly area. Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
3. Schedule a regular study time. Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
4. Help them make a plan. On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
5. Keep distractions to a minimum. This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
6. Make sure kids do their own work. They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.
7. Be a motivator and monitor. Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
8. Set a good example. Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.
9. Praise their work and efforts. Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.
10. If there are continuing problems with homework, get help. Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

Source:

“Top 10 Homework Tips.” KidsHealth. Nemours, Oct. 2011. Web. 11 July 2013.



Avenues for Staying Connected

District Website

The district website contains a wealth of information, including meals menus and calendar events. Note: the middle/high school announcements are posted on the website—a great resource for staying in the loop! <http://www.btsd.k12.wi.us/>

Facebook

We use our district Facebook page to share pictures and information about events, as well as to convey information about upcoming opportunities. Just search for “Blair-Taylor School District” on Facebook and like or follow the page.

Twitter

Many of the same posts from our Facebook page also appear on our Twitter feed. Please note: longer posts may not appear on our Twitter feed. Search for “Blair-Taylor Schools” on Twitter and follow us!

Cable Television Station

Last fall, we added another avenue of communication: our cable television station. This allows us to broadcast “digital signage” (scrolling announcements) and other programming on televisions throughout the school. Also, residents who have TCC for cable television are able to view our channel at home on either channel 8-81 or 18-81, depending on whether they have a cable box or not.

Wildcat TV

Occasionally, we live stream events, such as pep rallies or concerts, on Wildcat TV, an internet portal that is accessible through our district website. Even if you miss the live stream, most videos are archived and available to view later. *Note: Some programs, such as plays and concerts, contain copyrighted material, and we are prohibited from storing archived videos on our website for you to view.* When possible, we also air these live streamed events on our cable television station. <https://bit.ly/2qfOu6T>

District Newsletter

The district newsletter is published four times a year. Electronic versions of the newsletter are also available on our district website. <https://bit.ly/2HhvxvV>

These are just some of the communication methods used, but don't overlook the student folders (lower elementary), Skyward (7-12), letters, phone calls, and emails as additional avenues for staying connected!

~Kimberly Joten, K-12 Library Media Specialist

**NOTICE OF SCHOOL BOARD ELECTION
(S.120.06(6)(b), Wis. Stats.)**

NOTICE IS HEREBY GIVEN to qualified electors of the Blair-Taylor School District that a School Board election will be held on Tuesday, April 2, 2019, to elect school board members to the seats currently held by David Thompson as District 1 Director and Blaine Owen Koxlien, DVM and Fern Aleckson as District 2 Directors, whose 3-year terms expire in April 2019. The incumbents are eligible for re-election.

NOTICE IS FURTHER GIVEN that any qualified elector desiring to be a candidate for this position on the school board shall file a Declaration of Candidacy at the Blair-Taylor School District Office, N31024 Elland Road, Blair, WI, not earlier than Saturday, December 1, 2018, and not later than Tuesday, January 1, 2019, between the hours of 7:30 a.m. and 4:00 p.m., Monday thru Friday. The forms may be delivered or mailed to the address noted above prior to 4:00 p.m. on Tuesday, January 1, 2019. District boundary information is available in the district office.

NOTICE IS FURTHER GIVEN that if a primary is necessary, the primary will be held on Tuesday, February 19, 2019.

Dated this 18th day of September, 2018.

Kelly Johnson, Clerk
Blair-Taylor School District

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SCHOOL DELAYS & CLOSINGS

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case, a two-hour school delay is our standard procedure. On these 'late start' days there will be no morning Early Childhood, 4-year old kindergarten or Head Start programs. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00 p.m.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions by 8:00 p.m. the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00 a.m.

If a decision is made to close school for the day or to close school early due to inclement weather, all after school practices and all evening activities and/or events will be cancelled.

SCHOOL MESSENGER

A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

Listed below are names of the media stations that will be carrying our emergency school closings.

WWIS	99.7 FM	BRF
WHTL	102.3 FM	Whitehall
WKBT	CH 8	La Crosse
WEAU	CH 13	Eau Claire
WXOW	CH 19	La Crescent
WQOW	CH 18	Eau Claire
FOX	24/48	La Crosse/Eau Claire
WAXX	104.5 FM	Eau Claire
WAYY	11.50 AM	Eau Claire
WECL	92.9 FM	Eau Claire
WEAQ	790 AM	Eau Claire
WBIZ	100.7 FM	Eau Claire
WKTY	580 AM	La Crosse
WIZM	14.10 FM	La Crosse
Z93	93.3 FM	La Crosse
WTRV	95.7 FM	La Crosse



The Blair-Taylor School District Newsletter • Blair, WI • 608-989-2881

School District of Blair-Taylor

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